



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 26

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2010-2011 NCLB Report Card



SAU: RSU 26
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						65						
	2009-2010	119	116	97		71	73	16	54	17	12	116	0
Female	2008-2009						70						
	2009-2010	60	60	100		73	76	18	55	20	7		
Male	2008-2009						60						
	2009-2010	59	56	95		68	69	14	54	14	18		
Caucasian/White	2008-2009						66						
	2009-2010	108	106	98		72	74	16	56	18	10		
African American/Black	2008-2009						42						
	2009-2010	3	3				46						
Hispanic	2008-2009						51						
	2009-2010	4	3				58						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	4	4				71						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009						53						
	2009-2010	38	37	97		51	62	5	46	22	27		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						36						
	2009-2010	29	26	90		35	38	0	35	27	38		
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 26
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	116	114	98		70	67	23	47	25	5	113	1
Female	2008-2009						75						
	2009-2010	62	62	100		74	71	27	47	23	3		
Male	2008-2009						67						
	2009-2010	54	52	96		65	63	17	48	27	8		
Caucasian/White	2008-2009						71						
	2009-2010	108	106	98		69	68	23	46	25	6		
African American/Black	2008-2009						53						
	2009-2010	4	4				43						
Hispanic	2008-2009						66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	3	3				71						
American Indian or Native Alaskan	2008-2009						60						
	2009-2010	1	1				64						
Economically Disadvantaged	2008-2009						60						
	2009-2010	34	33	97		42	56	9	33	45	12		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						43						
	2009-2010	21	20	95		15	34	10	5	60	25		
Limited English Proficient	2008-2009						47						
	2009-2010	2	2				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 26
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						67						
	2009-2010	112	112	100		79	72	21	59	15	5	111	1
Female	2008-2009						70						
	2009-2010	48	48	100		83	78	25	58	10	6		
Male	2008-2009						64						
	2009-2010	64	64	100		77	67	17	59	19	5		
Caucasian/White	2008-2009						67						
	2009-2010	102	102	100		79	73	20	60	15	6		
African American/Black	2008-2009						46						
	2009-2010	1	1				57						
Hispanic	2008-2009						56						
	2009-2010	1	1				70						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	6	6				73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	2	2				62						
Economically Disadvantaged	2008-2009						53						
	2009-2010	28	28	100		64	62	7	57	21	14		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						31						
	2009-2010	14	14	100		43	36	0	43	36	21		
Limited English Proficient	2008-2009						39						
	2009-2010	2	2				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 26
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	94	93	99		75	68	24	52	18	6	93	0
Female	2008-2009						76						
	2009-2010	53	52	98		77	74	29	48	15	8		
Male	2008-2009						66						
	2009-2010	41	41	100		73	63	17	56	22	5		
Caucasian/White	2008-2009						71						
	2009-2010	85	84	99		77	69	25	52	17	6		
African American/Black	2008-2009						51						
	2009-2010	3	3				47						
Hispanic	2008-2009						60						
	2009-2010	3	3				62						
Asian or Pacific Islander	2008-2009						74						
	2009-2010	2	2				70						
American Indian or Native Alaskan	2008-2009						54						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009						58						
	2009-2010	29	29	100		52	56	7	45	34	14		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						33						
	2009-2010	13	12	92		25	29	0	25	33	42		
Limited English Proficient	2008-2009						45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 26
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
	2009-2010	114	113	99		73	69	25	48	19	9	110	3
Female	2008-2009						84						
	2009-2010	55	54	98		80	76	37	43	15	6		
Male	2008-2009						73						
	2009-2010	59	59	100		66	62	14	53	22	12		
Caucasian/White	2008-2009						79						
	2009-2010	103	102	99		71	69	23	48	21	9		
African American/Black	2008-2009						60						
	2009-2010	2	2				53						
Hispanic	2008-2009						69						
	2009-2010	2	2				60						
Asian or Pacific Islander	2008-2009						83						
	2009-2010	6	6				77						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009						67						
	2009-2010	33	32	97		56	57	0	56	22	22		
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39						
	2009-2010	23	23	100		43	28	0	43	26	30		
Limited English Proficient	2008-2009						47						
	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 26
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	128	127	99		82	68	25	57	13	6	126	1
Female	2008-2009						77						
	2009-2010	63	63	100		87	76	37	51	8	5		
Male	2008-2009						66						
	2009-2010	65	64	98		77	61	14	63	17	6		
Caucasian/White	2008-2009						72						
	2009-2010	117	116	99		82	69	25	57	12	6		
African American/Black	2008-2009						51						
	2009-2010	3	3				50						
Hispanic	2008-2009						66						
	2009-2010	1	1				57						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	6	6				76						
American Indian or Native Alaskan	2008-2009						56						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009						56						
	2009-2010	31	31	100		68	56	10	58	26	6		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						29						
	2009-2010	22	22	100		64	26	9	55	9	27		
Limited English Proficient	2008-2009						41						
	2009-2010	2	2				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 26
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						49						
	2009-2010	113	108	96		63	47	16	47	22	15	108	0
Female	2008-2009						53						
	2009-2010	63	60	95		68	49	17	52	18	13		
Male	2008-2009						46						
	2009-2010	50	48	96		56	46	15	42	27	17		
Caucasian/White	2008-2009						50						
	2009-2010	96	94	98		65	48	17	48	23	12		
African American/Black	2008-2009						26						
	2009-2010	2	2				28						
Hispanic	2008-2009						38						
	2009-2010	4	4				42						
Asian or Pacific Islander	2008-2009						46						
	2009-2010	7	5				41						
American Indian or Native Alaskan	2008-2009						32						
	2009-2010	4	3				27						
Economically Disadvantaged	2008-2009						34						
	2009-2010	11	10	91		20	31	0	20	40	40		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						16						
	2009-2010	16	15	94		7	16	0	7	33	60		
Limited English Proficient	2008-2009						16						
	2009-2010	4	2				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 26
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						70						
	2009-2010	119	116	97		71	62	16	55	12	17	116	0
Female	2008-2009						68						
	2009-2010	60	60	100		75	61	15	60	7	18		
Male	2008-2009						71						
	2009-2010	59	56	95		66	63	16	50	18	16		
Caucasian/White	2008-2009						71						
	2009-2010	108	106	98		71	63	15	56	13	16		
African American/Black	2008-2009						45						
	2009-2010	3	3				31						
Hispanic	2008-2009						50						
	2009-2010	4	3				52						
Asian or Pacific Islander	2008-2009						70						
	2009-2010	4	4				65						
American Indian or Native Alaskan	2008-2009						55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009						58						
	2009-2010	38	37	97		59	50	8	51	14	27		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						46						
	2009-2010	29	26	90		38	33	4	35	27	35		
Limited English Proficient	2008-2009						46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 26
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	116	114	98		67	62	29	38	16	18	113	1
Female	2008-2009						66						
	2009-2010	62	62	100		63	62	27	35	19	18		
Male	2008-2009						67						
	2009-2010	54	52	96		71	63	31	40	12	17		
Caucasian/White	2008-2009						67						
	2009-2010	108	106	98		66	63	26	40	15	19		
African American/Black	2008-2009						46						
	2009-2010	4	4				36						
Hispanic	2008-2009						61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	3	3				65						
American Indian or Native Alaskan	2008-2009						59						
	2009-2010	1	1				49						
Economically Disadvantaged	2008-2009						54						
	2009-2010	34	33	97		36	50	18	18	27	36		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						41						
	2009-2010	21	20	95		30	36	10	20	10	60		
Limited English Proficient	2008-2009						43						
	2009-2010	2	2				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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SAU: RSU 26
Grade: 05



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Group	Mathematics Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						66																								
	2009-2010	112	112	100		79	64	38	41	8	13	111	1																		
Female	2008-2009						65																								
	2009-2010	48	48	100		75	64	40	35	8	17																				
Male	2008-2009						66																								
	2009-2010	64	64	100		81	64	36	45	8	11																				
Caucasian/White	2008-2009						67																								
	2009-2010	102	102	100		79	65	36	43	7	14																				
African American/Black	2008-2009						43																								
	2009-2010	1	1				37																								
Hispanic	2008-2009						52																								
	2009-2010	1	1				55																								
Asian or Pacific Islander	2008-2009						69																								
	2009-2010	6	6				67																								
American Indian or Native Alaskan	2008-2009						46																								
	2009-2010	2	2				54																								
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	2009-2010	28	28	100		64	51	21	43	11	25																				
Migrant	2008-2009						38																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						38																								
	2009-2010	14	14	100		64	34	14	50	0	36																				
Limited English Proficient	2008-2009						40																								
	2009-2010	2	2				38																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 06



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Group	Mathematics Assessment Data												
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					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	94	92	98		77	63	34	43	14	9	92	0
Female	2008-2009						52						
	2009-2010	53	52	98		79	62	27	52	12	10		
Male	2008-2009						56						
	2009-2010	41	40	98		75	63	43	33	18	8		
Caucasian/White	2008-2009						55						
	2009-2010	85	83	98		76	64	35	41	14	10		
African American/Black	2008-2009						31						
	2009-2010	3	3				40						
Hispanic	2008-2009						37						
	2009-2010	3	3				49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	2	2				68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	29	28	97		54	49	21	32	25	21		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	13	11	85		45	29	0	45	27	27		
Limited English Proficient	2008-2009						30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



SAU: RSU 26
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	114	113	99		66	60	36	30	16	18	110	3
Female	2008-2009						59						
	2009-2010	55	54	98		63	59	41	22	19	19		
Male	2008-2009						56						
	2009-2010	59	59	100		69	61	32	37	14	17		
Caucasian/White	2008-2009						58						
	2009-2010	103	102	99		67	61	35	31	15	19		
African American/Black	2008-2009						32						
	2009-2010	2	2				35						
Hispanic	2008-2009						47						
	2009-2010	2	2				42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	6	6				72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	33	32	97		53	46	9	44	13	34		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	23	23	100		39	25	22	17	17	43		
Limited English Proficient	2008-2009						27						
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 26
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	128	126	98		81	60	37	44	7	12	125	1
Female	2008-2009						54						
	2009-2010	63	62	98		82	60	40	42	5	13		
Male	2008-2009						51						
	2009-2010	65	64	98		80	59	34	45	9	11		
Caucasian/White	2008-2009						53						
	2009-2010	117	115	98		83	60	39	43	6	11		
African American/Black	2008-2009						31						
	2009-2010	3	3				34						
Hispanic	2008-2009						40						
	2009-2010	1	1				48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	6	6				68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	31	30	97		63	45	17	47	13	23		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	22	21	95		43	21	24	19	14	43		
Limited English Proficient	2008-2009						26						
	2009-2010	2	2				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 26
Grade: High School



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						42						
	2009-2010	113	108	96		61	45	6	55	25	14	108	0
Female	2008-2009						41						
	2009-2010	63	60	95		60	43	10	50	27	13		
Male	2008-2009						43						
	2009-2010	50	48	96		63	47	2	60	23	15		
Caucasian/White	2008-2009						43						
	2009-2010	96	94	98		64	46	6	57	23	13		
African American/Black	2008-2009						16						
	2009-2010	2	2				22						
Hispanic	2008-2009						29						
	2009-2010	4	4				40						
Asian or Pacific Islander	2008-2009						52						
	2009-2010	7	5				51						
American Indian or Native Alaskan	2008-2009						21						
	2009-2010	4	3				28						
Economically Disadvantaged	2008-2009						26						
	2009-2010	11	10	91		30	28	0	30	30	40		
Migrant	2008-2009						20						
	2009-2010	0	0										
Students with Disabilities	2008-2009						12						
	2009-2010	16	15	94		13	14	0	13	27	60		
Limited English Proficient	2008-2009						19						
	2009-2010	4	2				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 26
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		75	71		99	99		74	63			95
Caucasian/White		99	99		74	71		99	99		74	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		54	60		99	99		55	50			
Students with Disabilities		95	97		33	36		95	97		45	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 26
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		77	69		99	99		75	61			95
Caucasian/White		100	99		76	69		99	99		75	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		55	56		97	99		52	47			
Students with Disabilities		100	98		48	28		96	98		42	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 26
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		65	48		96	96		61	43			80
Caucasian/White		98	96		66	49		98	96		65	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		*	32		*	94		*	27			
Students with Disabilities		*	92		*	16		*	91		*	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	57	27	52	1	4	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	3
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.86		2.86

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU: RSU 26



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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	98	93
Students with Disabilities	90	77	95	81
Limited English Proficient	100	90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	22	48	25	5	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	25	57	13	5	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU: RSU 26



MAINE
DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	98	92
Students with Disabilities	90	92	91	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	28	38	16	18	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	38	44	6	12	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met